

FREE
**Pronoun and
Antecedent Lesson
Plan and Activities**



Lesson:

Step 1: Click this link or type this web address into your web address bar: _____

_____ . Watch the School House Rock Video to review pronouns.

Step 2: Say to your students, “Class, we are now going to complete a quick write. You will need a sheet of paper and a pencil. First I want you just to think about this question, Why are pronouns important to use? Think back to the video and what the speaker said about pronouns.” Give them a few seconds to think then ask them to write as much as they can think of about why pronouns are important within 30 seconds.

Step 3: Now say to your students, “Now we are going to do a timed pair share with a partner. (If they are not sitting with a partner have them standup, put their hand up, and high-five someone to work with and go to the perimeter of the class). When I say go, You will each have 20 seconds to share your ideas. Quickly decide which partner will go first sharing about why pronouns are important. Go!”

Step 4: As they are sharing walk around the room listening to conversations to check for understanding.

Step 5: Discuss with the class the importance of pronouns then say, “Now that we have discussed why pronouns are important, let’s take a few notes about pronouns.”

Step 6: Provide practice sentences and have the students highlight the pronouns one color and the antecedents another color. Option: It works best if the entire class uses the same color for pronouns and antecedents. Also, If the students do not have highlighters, have them underline the pronoun and circle the antecedents.

Step 7: Have students complete the challenge activity and quiz their partners.

Pronouns Notes Page

Pronouns are words that _____.

The _____ that is replaced by the pronoun is called _____.

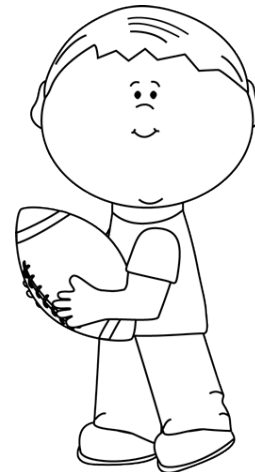
Pronouns and _____ must _____.

Examples of Pronouns are:

_____ was holding a football.

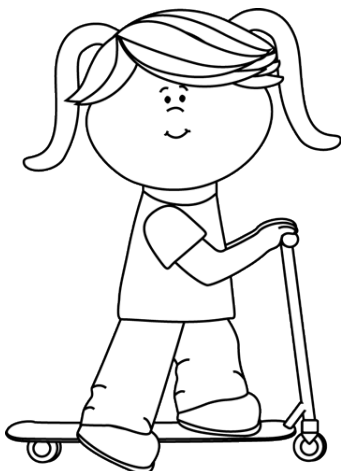
Did you see _____ ?

That was _____ football.

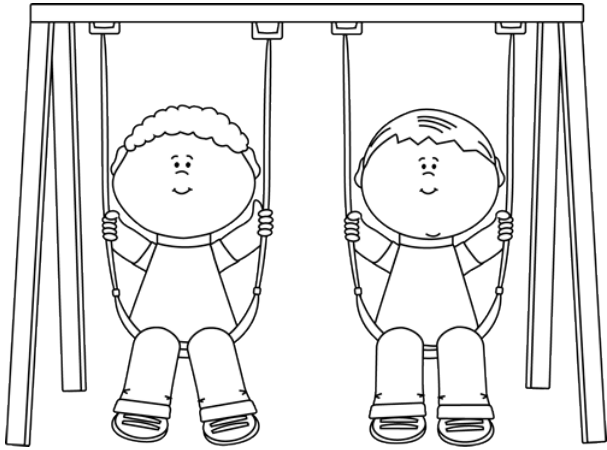


_____ is riding her new scooter.

Watch _____ go!



Pronouns Notes Page 2



_____ are swinging.

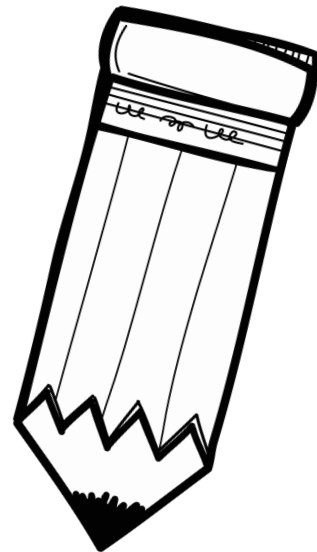
_____ are swinging.

Will you swing with _____ ?

These swings are _____ !

_____ can't believe _____ lost it!

_____ was _____ favorite pencil!



Pronouns and Antecedents Practice

- 1.) When the boy hit the ball, it zoomed out of the field like a rocket.
- 2.) McKayla and Ethan worked very hard on their group project and they both made 100%.

Pronouns Notes Page

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Pronouns are words that replace nouns.

The noun that is replaced by the pronoun is called the antecedant.

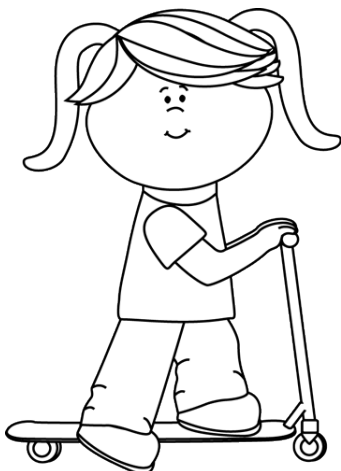
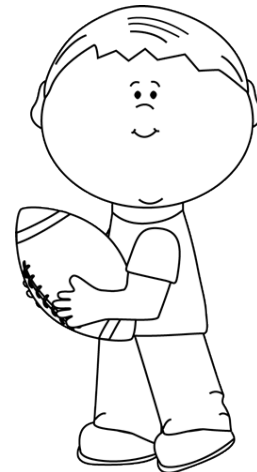
Pronouns and antecedents must agree. ← discuss that this means if it is talking about a boy then pronouns must be used that are masculine like he or him. Also discuss that pronouns must agree in number.

Examples of Pronouns are:

He was holding a football.

Did you see him?

That was his football.

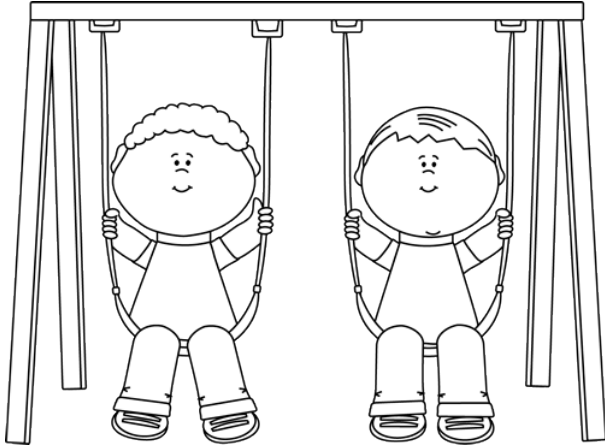


She is riding her new scooter.

Watch her go!

Pronouns Notes Page 2

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They are swinging.

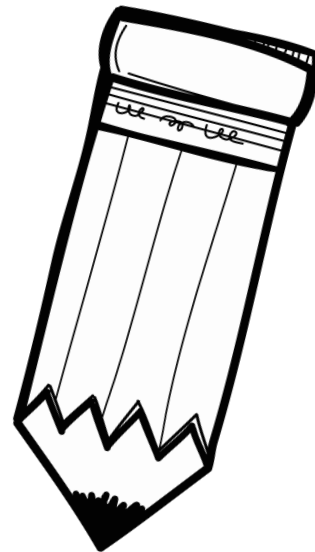
We are swinging.

Will you swing with us?

These swings are ours!

I can't believe I lost it!

It was my favorite pencil!



Pronouns and Antecedents Practice

- 1.) When the boy hit the **ball**, **it** zoomed out of the field like a rocket.
- 2.) **McKayla and Ethan** worked very hard on **their** group project and **they** both made 100%.

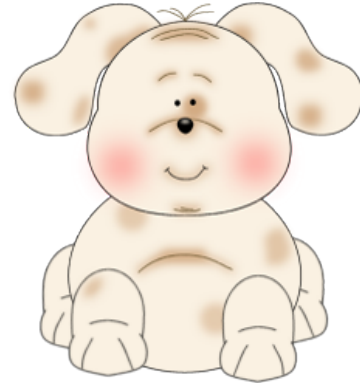
Pronouns Practice Page

Directions: For this activity you will need two different colored highlighters. You are going to highlight the pronouns one color and the antecedents another color. Color in the circle below as a key to which colors represent pronouns and which color represents antecedents.

Pronouns



Antecedents



1. Mom went to the grocery store for milk and she came home with a puppy!
2. My dad was confused and he asked mom what happened to the milk.
3. My brother was so excited because he always wanted a dog.
4. My sister screamed because she was so excited.
5. When everything calmed down we took the puppy outside to play.
6. The dog was so tired after playing in the yard and it took a nap.

Challenge: Now create your own sentence using pronouns and antecedents then quiz a partner.